

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff



Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices



Partnerships for Excellence – European Universities



Partnerships for Excellence - Erasmus Mundus Joint Master Degrees



Partnerships for Innovation



Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:



1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the

participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Since its foundation in 1974, Sivas Cumhuriyet University has been placing a special emphasis on internationalization of higher education, which is an essential part of the university's academical and institutional development plan. Erasmus acts as the basic means of our internationalization process.

With our international vision of being a leading global institution, enhanced by world-wide and high-value partnerships formed by means of common objectives coherent with Bologna process and global identity mission and sustainable world class education and research in coordination with the goals of our country, we aim to not only utilize from but also contribute to the rapid global development, combining our rich traditional and cultural background with the necessities and advancements of the modern era as mentioned in our motto "From Tradition to the Future".

To fulfil this vision, our main priorities and aims are:

- to create a multilingual and multicultural structure of education.
- to develop a strong international focus and awareness in all our staff by carrying out international mobility programmes
- to increase our capacity to access international research and application funding opportunities
- to increase and support international student recruitment
- to further develop and enhance partnerships and networks in the wider international world
- to offer a learning and living experience that explicitly meets the needs and expectations of international as well as domestic students from all cycles
- to prepare our students to thrive in and contribute to an increasingly interdependent world as global-minded competent individuals.
- to support and lead our students to initiate and participate in internationally-scoped activities
- to facilitate integration of international and domestic students and staff in order to create a campus with an international point of view, where people with different cultural backgrounds and values can meet.
- to enhance and strengthen the relations of our university with the countries which we have a common cultural and historical background

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

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The Erasmus actions that Sivas Cumhuriyet University aims to take part and the envisaged contributions are as follows:

KEY ACTION 1 – MOBILITY OF INDIVIDUALS (KA101, KA103, KA107, KA108)

Student Mobility for Studies, Student Mobility for Traineeship, Staff Mobility for Teaching and Staff Mobility for Training

Sivas Cumhuriyet University has been actively participating in KA103 and KA107 projects since 2005 and 2015.

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:

https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

Under favour of these projects, thousands of staff and student have gained the chance of teaching and training in an intercultural context so far. The programme will be implemented respectively by completing and revising the inter-institutional agreements, creating the project writing team and sharing the tasks, regular project meetings with the partner through Skype, submission of the project, preparing the course lists, organizing the language exam, organizing the quotas and call announcements, receiving the applications, evaluation of the results and choosing the candidates, payment of the grants and completing the participant survey, dissemination of the results of mobilities in department, university, region and international levels. The programme highly contributes to the creating a multilingual and multicultural structure of education, developing a strong international focus and awareness in all our staff, strengthening partnerships and networks in the wider international world and offering a learning and living experience that explicitly meets the needs and expectations of international as well as domestic students' objectives.

KEY ACTION 2 - KEY ACTION 2 – COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES

KA 203 Strategic Partnerships for Higher Education,

The KA203 projects are implemented with regards to the project objectives and through transnational meetings, multiplier events, bilateral mobilities in related academic field. KA2 Mobilities will help and provide the necessary funding to create academic alliances between partner universities and will contribute to the mentioned internationalization priorities such as creating a sustainable research level and access to international research funding opportunities

KEY ACTION 3 – SUPPORT FOR POLICY REFORM

KA347 Youth Dialogue Projects

The KA3 projects, that will be carried out with the partnerships with regional units, will contribute above mentioned objectives as well as our cooperation with the local nongovernmental organizations in line with our mission of becoming a leading figure and providing intercultural experience and awareness opportunities in the region

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

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The expected impact on participation in the Programme is envisaged in four steps: Individual impact, Institutional Impact, Regional Impact, National Impact

The general impacts that our participation will have on individuals (staff and students) who will carry out mobilities are envisaged as Intercultural Awareness acquisition, Language Skills, Increased learning satisfaction and employability potential as well as Creativity and Innovation, Critical Thinking and Problem Solving, Communication and Cooperation and Leadership and Responsibility achievements which defined as 21st century skills.

In addition to the measurements such as the Intercultural Sensitivity Scale (ISS) Foreign Language Learning Motivation Scale, which will be applied before and after the mobility with each participant, the overall impacts of on individuals will be realized through channels such as focus group meeting as well as the survey by the faculty members working in the relevant units at our university and partner institutions,

On the basis of institution, our participation will facilitate and accelerate the integration of our university in the Bologna process, provide international visibility to our institution, and contribute to our multicultural education structure and internationalization strategy. Measurement criteria are the increase in the number of foreign students and staff of universities, the number of joint publications between institutions and the international publication numbers of universities. This effect will be measured in terms of the increase in foreign employment and Intercultural Sensitivity Scales to be applied to relevant parties of the institutions informed about the project process by the dissemination activities.

Our participation will provide a "qualified personnel communication network" for the regional market where our university is located on a regional basis, and this will also enable international and intercultural awareness of people

who have not been able to participate in mobility in industrial and non-governmental organizations in the regions. This effect will be measured by the number of international projects involving institutions in the region where institutions is located.

Our participation will provide awareness to the administrative institutions and decision makers in the Regions about the International Funding opportunities and encourage institutions to write projects.

Our participation is envisaged to have two different effects on a country basis, universities and country administration. The first effect that is predicted to be created on the basis of universities is the contribution to the internationalization of higher education in terms of increasing the number of foreign students and staff.

The participation will increase the visibility of our institution in international stage and will provide international project management information and experience to the other higher education institutions through the dissemination efforts we will implement. It is anticipated that this effect will provide project writing incentives to all institutions, especially the higher education institutions that do not have experience in participating in international mobility projects.

The impacts of our participation in the context of country administrative institutions are international reputation and visibility, international employment potential and network, and international academic collaborations.

The number of international student staff and work in international ranking platforms of our university institutions such as QS and U-Multirank are the channels where this impact will be measured. The impacts envisaged in these titles will be measured by the number of international personnel employment and the number of international projects.