



Sivas Cumhuriyet University

Diploma Supplement

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Diploma No :

Diploma Date :

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING HOLDER OF THE QUALIFICATION

1.1 Family Name (s):

1.2 Given Name (s):

1.3 Date of birth (day/month/year):

1.4 Student identification number or code (if available):

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of qualification and (if applicable) title conferred:

İngiliz Dili ve Edebiyatı Bölümü (İ.Ö.), Lisans
English Language And Literature, First Cycle

2.2 Main field(s) of study for the qualification:

English Language And Literature

2.3 Name and status of awarding institution (in original language):

Cumhuriyet Üniversitesi, devlet üniversitesi
Cumhuriyet University, a state university

2.4 Name and status of institution (if different from 2.3)
administering studies (in original language):

Same as 2.3

2.5 Language(s) of instruction/examination:

English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of Qualification:

First Cycle (Bachelor's Degree)

3.2 Official Length of Programme:

4 years (excluding one year of English preparatory school where applicable), 2 semesters per year, at least 16 weeks per semester.

3.3 Access Requirement(s):

-High School Diploma
-Placement through a nation-wide Student Selection Examination
-Certificate of English Proficiency

4. INFORMATION ON THE CONTESTS AND RESULTS GAINED

4.1 Mode of Study:

Full-time

4.2 Programme Requirements:

A student is required to have a minimum CGPA of 2.00/4.00 and no failing grades in any courses (credit and non-credit courses).

Objectives:

Our department which was established in 1990 is one of the first language departments of our university. The aim of the department is to carry out the multidisciplinary activities in the fields of English Language, Literature and Culture and help the students have the characteristics of scientific researchers. The conferences and presentations by famous researchers in the field and the lecturers in the department make the education given in the department enrich the education.

4.3 Programme details(e.g. modules or units studied) and the individual grades/marks/credits obtained:

COURSE CODE	COURSE NAME	CATEGORY	LOCAL CREDITS	GRADE	ECTS CREDITS
Semester 1					
IDE1025	Short Story Analysis	Required	2	AA	5
IDE1023	Textual Analysis - I	Required	3	AA	4
IDE1301	Grammar I (German)	Required	3	AA	3
TÜR1001	Turkish Language - I	Required	2	BB	2
IDE1007	Writing - I	Required	4	AA	5
IDE1201	Vocabulary I (German)	Required	2	AA	2
IDE1021	Grammar I (English)	Required	5	AA	6
IDE1015	Phonetics And Speaking - I	Required	2	BA	3
					Total ECTS : 30
Semester -1					
IDE0001	Preparatory Class	Required	0	YT	0
					Total ECTS : 0
Semester 2					
IDE1302	Grammar II (German)	Required	3	AA	3
IDE1202	Vocabulary II (German)	Required	2	BA	2
TÜR1002	Turkish Language - II	Required	2	BA	2
IDE2017	Mythology	Required	3	BB	5
IDE1016	Phonetics And Speaking - II	Required	2	AA	3
IDE1008	Writing - II	Required	3	AA	5
IDE1024	Textual Analysis - II	Required	3	AA	4
IDE1022	Grammar II (English)	Required	5	AA	6
					Total ECTS : 30
Semester 3					
IDE2025	Translation (English-Turkish)	Required	3	AA	3
IDE2023	Research Techniques	Required	3	AA	3
IDE2301	Translation - I (German-Turkish)	Required	2	AA	2
IDE2101	Grammar - III (German)	Required	3	AA	3
IDE2011	History of British Literature - I	Required	5	AA	8
ATA1001	Ataturk's Principles and Revolution History - I	Required	2	BA	2
IDE2021	Literary Terms and Movements - I	Required	3	AA	4
IDE2019	Cultural History of Britain	Required	3	AA	5
					Total ECTS : 30
Semester 4					
IDE2036	Translation (Turkish- English)	Required	3	AA	5
IDE2102	Grammar - IV (German)	Required	3	AA	3
IDE2302	Translation - II (German-Turkish)	Required	2	AA	2
IDE2034	History of Western Philosophy - I	Required	3	BA	5
ATA1002	Ataturk's Principles and Revolution History - II	Required	2	BA	2
IDE2026	History Of British Literature - II	Required	5	BA	8
IDE2032	Literary Terms and Movements - II	Required	3	AA	5
					Total ECTS : 30
Semester 5					
IDE3021	British Novel - I	Required	3	AA	5
IDE3023	History of Western Philosophy - II	Required	3	AA	5
IDE3025	Shakespeare	Required	4	AA	5
IDE2024	British Drama - I	Required	3	AA	6
IDE3013	British Poetry - I	Required	3	AA	6
IDE3015	Linguistics - I	Required	3	BA	3
					Total ECTS : 30
Semester 6					
IDE3038	British Poetry - II	Required	3	CB	6
IDE3044	British Novel - II	Required	3	BA	6
IDE3036	Linguistics - II	Required	3	AA	6
IDE3002	British Drama - II	Required	3	AA	6
IDE3004	Survey of American Literature	Required	4	AA	6
					Total ECTS : 30
Semester 7					
IDE4027	British Poetry - III	Required	3	BA	5
IDE4029	British Novel - III	Required	3	CB	5
IDE4031	English Language and Literature Content Knowledge - I	Required	3	AA	5
IDE4021	Applied Language Teaching Methods	Required	3	CC	5
IDE4023	Literary Theory and Criticism - I	Required	3	BA	5
IDE4025	British Drama - III	Required	3	BA	5
					Total ECTS : 30
Semester 8					
IDE4012	British Novel - IV	Required	3	AA	5
IDE4014	Applied Linguistics And Methodology	Required	3	BA	5
IDE4032	English Language and Literature Content Knowledge - II	Required	3	AA	5
IDE4006	Literary Theory and Criticism - II	Required	3	BB	5
IDE4008	British Drama - IV	Required	3	AA	5
IDE4010	British Poetry - IV	Required	3	CC	5
					Total ECTS : 30

Total ECTS Credits : 240

CGPA : 3.71 out of 4.00

All details have been provided in the transcript

4.4. Grading scheme and, if available, grade distribution guidance:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade point and percentage equivalents are given below:

4 Point System

Letter Grade	Equivalents on 4.00 Scale	Degree of Success
4.00	AA	Pass
3.50	BA	Pass
3.00	BB	Pass
2.50	CB	Pass
2.00	CC	Pass
1.50	DC	Pass on Probation
1.00	DD	Pass on Probation
0.00	FF	Fail ? Not Attended

The grade of YT (successful) is given for the successfully completed courses such as project or seminar and is not included in the calculation of CPGA.

Conditions for Award of Diploma: Student must have a CPGA of not less than 2.00 out of 4.00 and have successfully completed all the courses in the programme in order to graduate.

4.5. Overall Classification of The Qualification:

Genel Not Ortalaması (GNO): 3.71 / 4.00

Cumulative Grade Point Average (CGPA): 3.71 / 4.00

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to Further Study:

May apply to second or third cycle

5.2. Professional Status Conferred:

This degree enables the holder to exercise the profession

6. ADDITIONAL INFORMATION

6.1. Additional Information:

N/A

6.2. Further Information Source:

Universiyt web site:www.cumhuriyet.edu.tr

Online University Catalogue: <http://bologna.cumhuriyet.edu.tr>

The Council of higher Education web site: <http://www.yok.gov.tr>

The Turkish ENIC/NARIC web site: <http://www.enic-naric.net/members.asp?country=Turkey>

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

